**Diocese of Allentown UbD UNIT PLAN & LESSON PLANS**

(Adapted from Wiggins & McTighe, Advanced Concepts in Creating and Reviewing Units: Forms & Facts, (2012). TEACHER: CLASS/SUBJECT: DATE:

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| **STAGE 1- DESIRED RESULTS** | |
| Understanding Goal: | |
| Standards: | |
| TRANSFER:  By the conclusion of the unit the student will independently use his learning to: | |
| MEANING  The student will understand that : | |
| Essential Questions (Overarching/Topical) that drive the UNIT: | |
| ACQUISITION of KNOWLEDGE | ACQUISITION OF SKILLS |
| What facts and basic concepts should the student know and be able to recall/use? | What discrete skills and processes should the students learn and be able to use? |
| **How can Religion be incorporated into this unit?** | |

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| **STAGE 2 – ASSESSMENT** | | | |
| Identify all formative, performance, and summative assessments: | | | CRITERIA |
| What evidence will be collected to demonstrate student acquisition of knowledge and skills?  What evidence will be collected to demonstrate that the student understands key concepts/Big Ideas in the Unit? | | |  |
| What culminating assessment will demonstrate that the student has met the unit goal and can transfer that understanding to new situations? | | |  |
| **STAGE 3 – LEARNING EXPERIENCES** | | | |
| Day/Code | Learning Experiences, noting *WHERE* (means of engagement, materials, and procedures): | Differentiation for each learning experience: | |
| DAY 1 |  |  | |
| DAY 2 |  |  | |
| DAY 3 |  |  | |
| DAY 4 |  |  | |

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| **STAGE 3 – LEARNING EXPERIENCES** | | |
| Day/Code | Learning Experiences, noting *WHERE* (means of engagement, materials, and procedures): | Differentiation for each learning experience: |
| DAY 5 |  |  |
| DAY 6 |  |  |
| DAY 7 |  |  |
| DAY 8 |  |  |
| DAY 9 |  |  |
| DAY 10 |  |  |
| DAY 11 |  |  |
| DAY 12 |  |  |

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| **STAGE 3 – LEARNING EXPERIENCES** | | |
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| Day/Code Learning Experiences, noting *WHERE* (means of Differentiation for each learning engagement, materials, and procedures): experience: | | |
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