|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **FOCUS** | Introduces strong topic and supports topic throughout, providing strong concluding statement/theme | Introduces topic and supports the topic for the most part, providing a concluding statement/theme | Topic not clearly stated; lacks support for weak topic; concluding statement weak/not evident | Topic, supporting details, and/ or conclusion not evident |
| **CONTENT** | Includes all story elements – of plot developmentdemonstrating strong comprehension | Includes most story elements - missing\_\_\_\_\_\_\_\_\_\_\_\_\_demonstrating adequate comprehension | Missing some story elements - \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ demonstratingpartialcomprehension | Missing most story elements –\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ demonstratingpoorcomprehension |
| **ORGANIZATION** | Organizes an event sequence that unfolds naturally, using a variety of transition words/phrases | Organizes an event sequence that follows the plot; some transition words/phrases | Lacks organization; few transition words/phrases | Random/few events given; Transition words/phrases not evident |
| **STYLE** | Varied sentence types, precise language and text-specific vocabulary evident | Varied sentence types and some precise language and text-specific vocabulary evident | Simple sentences, imprecise language, and little text-specific vocabularyevident | Poor sentence structure, language, and vocabulary evident |
| **CONVENTIONS** | Grammar, capitalization, punctuation, and spelling strategies consistently used correctly | Grammar, capitalization, punctuation, and spelling strategies used correctly most of the time | Some grammar, capitalization, punctuation, and/or spelling errors present which affect meaning | Many grammar, capitalization, punctuation, and spelling errors present which make meaning difficult |
| **SCORE** |  |  |  |  |

Key: 18-20 3.6-4.0 = Advanced Add up the points for each domain

 15-17 3.0-3.5 = Proficient Divide by 5 for the score

 10-14 2.0 - 2.9= Basic

 9 and Below 1.8 and Below= Below Basic