**Diocese of Allentown Writing Trimester Assessment**

**Timeline and Directions Grades K-8**

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|  | **Writing Prompt** Order of the Genre can be changed to align with classroom instruction.  | **Kindergarten –** **Grade 2** | **Gr. 3 Writing Genre** | **Gr. 4 Writing Genre**  | **Grades 5,6 Writing Genre** | **Grades 7, 8****Writing Genre** |
|  | **Writing Prompt- complete by the end of the first trimester** |  |  Narrative/Descriptive1 paragraph | Summary 1 paragraph | Informative3 paragraphs piece | Informative3-5 paragraphs |
|  | **Writing Prompt - complete by the end of the second trimester** | **Teacher’s Choice** | Narrative/Descriptive1 Paragraph, preferably based on the an example from the reading |  Summary 1 paragraphpreferably based on the an example from the reading | Informative3 paragraphs using the curriculum | Informative3-5 paragraphsUsing the curriculum |
|  | **Writing Prompt -complete by the end of the third trimester** | Narrative/Descriptive | Informative 1 paragraph  | Narrative/Descriptive1 paragraph | Grades 5, 6 Opinion 3-5 paragraphs | Grades 7, 8Argument 3-5 paragraphs |

**For each Trimester writing samples, the writing prompt should be created and administered by the teacher and kept in the students’ portfolios. Record the information on the Google Form. PORTFOLIO ASSESMENT: Pass the writing portfolio to the next teacher. Writing samples should be viewed every year to review the strengths and growth needs of the students.**

**The following writing prompts information is on** [**http://adeducators.org**](http://adeducators.org)

* Trimester Writing Prompt Assessments
* Graphic Organizer; Rubric
* Grammar Expectations; Conversion Table; Cover Sheet

**Writing resources on** [**http://adeducators.org**](http://adeducators.org)

* **Follow the directions of the writing prompt.**
* Use classroom writing strategies.
* No teacher editing or proof reading during the writing assessment process (except K -2)
	+ Students may use the thesaurus, dictionary, or spell check as needed.
* **Constructive comments and corrections should appear on the final copy** **and on the rubric**
* Use the rubric to grade the writing.
* Staple the papers together in this order for the writing folder.

1-final copy on top, 2-rubric, 3-first draft, 4-graphic organizer, 5-writing prompt, with the writing assessment sheet on top.

* Students may review the final writing assessment, when they are placed in the student portfolio.
* It is important for teachers to realize that these assessments do not replace the writing instruction that is expected to happen in all classrooms. Teachers, principals and the diocese will use the assessment to guide instructions.
* The assessment may be used as a grade, if you choose to do so.

**Items in adeducators, under General Writing Prompt information:**

* Google form to record information
* Writing chart for writing portfolios (note the date at the top is when the document was created)
* The K-8 Writing Assessments Timeline
* The list of Written Communications
* Writing Prompt ideas