**Writing Rubric Grade 4**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_ Student Number \_\_\_\_\_ School** \_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| FOCUS | ORGANIZATION | CONTENT | CONVENTION | STYLE |
|  |  |  |  |  |
| 4 | 4 | 4 | 4 | 4 |
| Writing is clearly focused on one topic with well developed information. | Writing contains a strong topic sentence, relevant supporting details, and a strong closing sentence in clear sequential order. | Writing includes thorough and accurate facts with many specific supporting details. | Grammar, spelling,capitalization, and punctuation are accurate.**No below grade level errors.** | Writing contains strong word choices and varied, complex sentence structure throughout. |
| 3 | 3 | 3 | 3 | 3 |
| Writing is focused on one topic, containing general information. | Writing contains a topic sentence, adequate supporting details, and a closing sentence in an appropriate sequential order. | Writing includes adequate facts and some supporting details. | Grammar, spelling,capitalization, and punctuation are adequate with (1-2) errors present. | Writing contains grade level word choices and some varied sentence structure. |
| 2 | 2 | 2 | 2 | 2 |
| Writing strays off topic which is confusing. | Writing is missing a topic sentence, supporting details, or a closing sentence. Writing contains minor lapses in continuity. | Writing includes some facts/details with minor lapses in accuracy or completeness (explanations/examples).  | (3-4) errors in grammar, spelling, capitalization, and punctuation.  | Writing contains appropriate but simple word choices and sentence structure. |
| 1 | 1 | 1 | 1 | 1 |
| Writing does not focus on the topic. | Writing lacks organization. | Writing lacks relevant facts/details. | Grammar, spelling, capitalization, and punctuation strategies are incorrect. Errors interfere with meaning. (5 or more errors) | Writing lacks appropriate word choices and sentence structure making the writing difficult to understand.  |

Key: 18-20 3.6-4.0 = Advanced 1/2015

 14-17 3.0-3.5 = Proficient

 10-13 2.0 - 2.9= Basic

 9 and Below 1.9 and Below= Below Basic