Name_____

Answer Sheet/ Student Recording Sheet

		Sept	Jan	June
1) A	Addition and Subtraction of 2, 3, 4 digit numbers (with regrouping) (W.25)			
2) B	Rapid recall of multiplication and division with factors through 12 (W.32)			
3) B	Rapid recall of multiplication and division with factors through 12 (W.32)			
4) A	Time (M.22)			
5) D	Determine and compare elapsed time (M.21)			
6) C	Identify and extend a pattern or sequence by determining missing elements (A.7)			
7) C	Determine and compare elapsed time (M.21)7)			
8) C	Commutative Property of Addition (W.11)			
9) B	Associative Property of Addition (W.12)			
10) B	Equations with missing factor/addend			
11) D	Equations with missing operation			
12) B	Make change from $1 (D.7)			
13) B	Explore, estimate, and verify measurements of ½ in., foot, yard, meter (M.2)			
14) C	Recognize multiplication patterns (N.3)			
15) B	Collect and record data (P.2)			
16) D	State and justify an opinion based on the given information (P.7)			
17) D	Bar graph (P.10)			
18) B	Pictograph (P.9)			
19) D	Multiplication of a 2, 3, 4 digit number by a 1 digit number (with regrouping) (W.35)			
20) B	Commutative Property of Multiplication (W.28)			
21) A	Associative Property of Multiplication (W.42)			
22) C	Estimate products and quotients (W.52 & W.53)			
23) A	Order of Operations (A.34)			
24) D	Identify symmetrical figures (G.8)			
25) C	Analyze Geometric Patterns (G.6)			
26) D	Money problems (D.11)			
27) B	Division of 2, 3, 4 digit dividend by a 1 digit divisor using long division with&without R (W.38)			
28) D	Illustrate division as the inverse operation of multiplication (W.33)			
29) B	Division of 2, 3, 4 digit dividend by a 1 digit divisor using long division with&without R (W.38)			
30) B	Divis. 2, 3, 4 digit divid by a 1 digit divis using long division 0 in the quotient (W.37 & W.39)			
31) D	Explore, estimate, and verify measurements of ounces, pounds, grams, and kilograms (M.9)			
32) B	Area (G.21)			
33) B	Perimeter (G.18)			
34) Form A	(4 possible points) 5 cookies each; 3 cookies left over. They can deal with the three remaining cookies in a variety of ways. Score based on correct answer and student's demonstration of understanding of concept of division.			
34) Form B	(4 possible points) 5 cookies each; 4 cookies left over. They can deal with the three remaining cookies in a variety of ways. Score based on correct answer and student's demonstration of understanding of concept of division.			
34) Form C	(4 possible points) 9 cookies each; 1 cookie left over. They can deal with the three remaining cookies in a variety of ways. Score based on correct answer and student's demonstration of understanding of concept of division.			