

Diocese of Allentown, PA  
Religion Curriculum Guidelines

GRADE 5

Priority Topics:

*Sacraments and Liturgy*

N.B. Numbers in parentheses are citations from **The Catechism of the Catholic Church** unless otherwise noted as Scriptural references.

Words that appear in bold italics within the curriculum objectives are terms introduced for the first time at this level. . . .

**STANDARD: CREED**

**Subtopic: Revelation**

***Cognitive***

***Children will:***

- Recognize ***faith*** as a gift from God, a response to His love **(142, 150)**
- Know that ***revelation*** is God's gift of himself to us and his loving plan of goodness and salvation. **(50)**
- Understand that Revelation is already complete but not fully explicit; the Christian people are grasping the full significance of Revelation gradually **(66)**
- Know that the Bible is divided into books, verses and chapters

***Affective***

***Children will:***

- Desire to grow in faith
- Grow in reverence for God's Word
- Grow in recognition and appreciation of God's revelation

***Behavioral***

***Children will:***

- Evidence growth in faith and pray for an increase in faith **(162)**
- Review praying the Act of Faith from memory
- Identify experiences of God's revelation in their lives and in others' lives
- Grow in their ability to locate specific passages in Scripture
- Explore and relate details of Scripture passages for this grade level

<b>Subtopic: Trinity</b>
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***Cognitive***

***Children will:***

- Understand that the Trinity is eternal as revealed through Jesus, the Scriptures, and the Creed **(244)**
- Recognize the revelation of the Trinity at the Baptism of Jesus **(Mt. 3:13-17; Mk 1:9-11; Lk. 3:21-22)**

***Affective***

***Children will:***

- Value the Catholic community as a source of support on our Christian journey (N.B. Teacher note: The Trinity is the model of ideal community. We are incorporated into the life of the Trinity at Baptism.)

***Behavioral***

***Children will:***

- Pray to the Father, Son and Holy Spirit
- Demonstrate concern and responsibility for fellow Christians as members of a community

**Subtopic: God the Father**

***Cognitive***

***Children will:***

- Recognize that, in Baptism, we become God's children **(1243)**
- Know that humans share in the Creator's plan by being stewards of Creation **(358) (Genesis 1:28-30)**

***Affective***

***Children will:***

- Develop gratitude for being God's child through Baptism
- Grow in accepting responsibility for caring for the earth and for others

***Behavioral***

***Children will:***

- Treat all creation with respect and care

**Subtopic: Jesus, the Son of God who became man**

***Cognitive***

***Children will:***

- Define the ***Paschal Mystery***: the mystery of the passion, death, resurrection and ascension of Jesus
- Begin to understand that we celebrate the Paschal Mystery each time we celebrate Eucharist **(1330)**
- Know the story of the Baptism of Jesus **(Mt. 3:13-17; Mk. 1:9-11; Lk. 3:21-22)**
- Understand that Jesus strengthens us through the Sacraments **(947)**
- Know that Jesus reveals God through His words and actions **(73, 238-242)**
- Know that Jesus is human and divine; truly God and truly man **(464)**
- Recognize that Sacraments are celebrations of the Mystery of Salvation **(1130)**
- Understand that Jesus gave us (instituted) the Sacraments through His ministry, words and actions **(1114-1115)**
- Identify the Spiritual and Corporal Works of Mercy as ways of living out our Baptismal call **(Mt 25:31-46)**
- Review the meaning of the mystery of the Incarnation **(461, 464)**

***Affective***

***Children will:***

- Desire to respond to their Baptismal vocation of discipleship
- Desire to celebrate the Sacraments to meet Jesus and to receive grace
- Deepen their appreciation for the Incarnation of Jesus

***Behavioral***

***Children will:***

- Identify how we meet Jesus in the Sacraments (e.g., We meet the healing, forgiving, strengthening Jesus in Penance)
- Name the Spiritual and Corporal Works of Mercy and give examples of practicing each one

**Subtopic: Holy Spirit**

**Cognitive**

**Children will:**

- Know that the Holy Spirit came at Pentecost, the birth of the Church, and comes to us in a special way at Baptism and Confirmation (**1215, 1287-1288**)
- Know that the Holy Spirit's presence in us is strengthened when we celebrate Sacraments
- Become familiar with the gifts and fruits of the Holy Spirit (**1831. 1832**) (**Gal. 5:22-23**)

**Affective**

**Children will:**

- Desire to know and see the Holy Spirit active in their lives

**Behavioral**

**Children will:**

- Give examples of the Holy Spirit at work in their lives (e.g., The Holy Spirit helped me pay attention at Mass, helped me to avoid a fight, etc.)

**Subtopic: The Church**

**Cognitive**

**Children will:**

- Recognize Pentecost as the birthday of the Church
- Become familiar with the four **marks of the Church** and what they mean: one, holy, catholic, apostolic (**866-869**)

**Affective**

**Children will:**

- Deepen their acceptance of and appreciation for their membership in the church and the richness of the Catholic faith
- Grow in appreciation for the variety of ministries within the church

**Behavioral**

**Children will:**

- Continue caring for God's people by participating in the missionary activity of the Church (i.e., supporting the missions through prayer, sacrifices, good deeds and donations) **(854, 1942)**
- Pray for vocations to Church ministry
- Pray to discern their individual calls to service in the Church as ways of living out their Baptismal call
- Name and identify ministries of various members of the Church: ***Pope, bishops, priests, deacons, religious priests, brothers and sisters, lay ministers, laity***
- Recite the Apostles' Creed from memory

<p><b>Subtopic: The Communion of Saints</b></p>
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**Cognitive**

**Children will:**

- Understand the concept of ***patron saint***
- Recognize Mary as the mother of the Catholic Church and saints as Christian heroes who are models of Catholic living **(828)**
- Recognize those in their families, communities and the Church who imitate Jesus in their daily living as Christian role models

**Affective**

**Children will:**

- Grow in appreciation of their union with the saints in celebrating Eucharist
- Grow in appreciation for their membership in the communion of saints

**Behavioral**

**Children will:**

- Create a class litany of saints using the names of their Baptismal patrons

- Listen to stories about and retell facts about the lives of various saints
- Name and study the lives of their respective patron saints
- Give examples of people in their lives who are Christian role models

**Subtopic: Grace, Sin and Forgiveness**

**Cognitive**

**Children will:**

- Know that the theological virtues (faith, hope and love) are gifts received at Baptism **(1266)**
- Develop understanding of grace as participation in the life of God **(1997)**
- Recognize **sanctifying grace** as the divine life infused in the soul at Baptism to heal it of sin and make holy (sanctify) the person and also as the beauty of the person so transformed. **(1999)**
- Understand that **baptismal grace** is the conformity to Christ present in us from Baptism that enables us to live with God and act according to His love **(2000)**
- Differentiate between habitual grace and **actual grace**, God's actions helping us to be faithful to Him at particular moments in specific situations **(2000)**
- Understand that we receive **sacramental grace**, gifts proper to each of the Sacraments, when we receive the Sacraments **(2003)**

**Affective**

**Children will:**

- Desire to lead good moral lives with the help of God's grace
- Grow in desire to receive sacramental grace

**Behavioral**

**Children will:**

- Pray the Acts of Faith, Hope and Love
- Thank God for graces received in Sacraments and for actual graces He offers in daily life



**Subtopic: Life Everlasting**

**Cognitive**

**Children will:**

- Grow in understanding of the concept of eternal life **(1020)**
- Grow in understanding that the resurrection of Jesus is our source of hope for eternal life **(1026)**
- Define **hope** as trust that God will be always with us and will provide what we need for salvation **(1817)**
- Grow in understanding that **heaven** is to be with God eternally **(1025)**
- Recognize that **purgatory** is a final purification for those who die in God's grace and friendship so they may achieve the holiness necessary to enter the joy of heaven **(1030-1031)**
- Understand that **hell** is eternal separation from God in whom alone human beings can have the happiness for which they were created **(1057)**

**Affective**

**Children will:**

- Desire to grow in hope

**Behavioral**

**Children will:**

- Pray the Act of Hope from memory
- Pray for those who have gone before us in death

**STANDARD: SACRAMENTS**

**Cognitive**

**Children will:**

- Know that God loves us and that He is the source of all life **(2258-2262)** ( 1 Cor. 3:16-17; Acts 2:1-41; Jn. 6:54)
- Know the **rites** (ritual words and actions) of the seven Sacraments
- Recognize Baptism as the basis of the whole Christian life, the door which gives us access to the other sacraments **(1213)**
- Develop understanding of the effects of Baptism as being: reborn as children of God; freed from sin; made members of the Body of Christ and the Church; made sharers in the mission of the Church **(1213)**
- Know that by Confirmation the baptized are more perfectly joined to Jesus and the Church and enriched by the special strength of the Holy Spirit in order that they might serve as witnesses of Christ **(1285)**
- Deepen their understanding of Eucharist as the “source and summit of the Christian life”, a celebration and participation in the Lord’s own sacrifice **(1322, 1324)**
- Recognize that, in the Sacrament of Penance , we obtain pardon, from God’s mercy, for sins, are reconciled to the Church and receive the grace to continue to transform our lives. **(1422)**
- Realize that, in Anointing of the Sick, the whole Church prays for those who are ill, that Christ gives them the special graces needed so they experience the difficulties of serious illness or old age **(1527)**
- Recognize that Holy Orders is the Sacrament through which the mission Christ gave to His apostles continues in the Church **(1536)** **(2 Tim. 1:6; 1 Tim. 3:1)**
- Become familiar with the degrees of Holy Orders: bishop (episcopate), priest (presbyterate) and deacon (diaconate) **(1536)**
- Recognize that Matrimony is a Sacrament of love and a life-giving covenant of fidelity between husband and wife **(1601)**
- Know and understand the Mass: the parts, prayers and gestures **(1168-1173, 1345-1396)** **(Ps. 104; Jn. 4:23-24; Acts 2:52-47; 2 Tim. 3:16-17)**
- Understand the Historical relevance of the Mass as a celebration of the Paschal Mystery in the present **(Lk. 4:17-19; Acts 2:42, 46-47)**

- Understand the importance of the Eucharist as the central act of Catholic worship **(1391-1398, 825) (Jn. 6; 1 Cor. 10:12-22; Lk. 22:14-20; 1 Cor. 11:23-26)**
- Learn that individual Christians respond to God's call to "vocation" in the single life, in the married life, in the religious life and in the ordained ministry.
- Become familiar with the term ***sacramental life***

### ***Affective***

#### ***Children will:***

- Understand that the Church guides us and gives us help in following Jesus in celebrating the Sacraments
- Grow in appreciation for the gifts of the Sacraments
- Develop gratitude for the Eucharist as the "food for eternal life" **(1212)**
- Desire to participate in celebrations of the Sacraments
- Grow in appreciation and gratitude for clergy as ministers of the Sacraments
- Desire to grow in living a sacramental life

### ***Behavioral***

#### ***Children will:***

- Strive to live out their Baptismal call by living in faith, hope and love.
- Experience walking in Jesus' footsteps by making our lives in our homes lives of peace, caring and love.
- Renew our efforts to be more loving and compassionate to the sick, the elderly, and the dying
- Pray for vocations to Church ministry, especially to the priesthood
- Demonstrate the love given us by Jesus in the institution of the Eucharist by our attendance at Mass and in receiving Communion
- Show love for Jesus by our conscious preparation for and reverent participation in the reception of the sacraments and by using sacramental grace in daily life
- Participate in and describe experiences of celebrating the Sacraments

**STANDARD: MORALITY**

**Cognitive**

**Children will:**

- Grow in understanding that we worship God in daily life by living in love **(2096-97)**
- Become familiar with the Spiritual and Corporal Works of Mercy and recognize these as ways of living out our Baptismal call **(2447)**
- Recognize that we are called to a life of **conversion** and receive the grace to answer that call at Baptism and in the Sacrament of Penance. **(1426-28)**
- Know that, at Baptism, we are given the theological virtues of faith, hope and love that are the foundation of a moral life **(1266, 1813, 1840)**
- Develop an understanding that Confirmation empowers us to live as faithful disciples of Jesus in unity with the Church as we are strengthened by the gifts of the Holy Spirit **(1303)**
- Recognize that participating in weekly Eucharist is an essential source of spiritual nourishment and grace that strengthens us to resist temptation and sin **(1392-1395)**
- Know that the Holy Spirit enlightens our consciences to make good choices. **(1785)**
- Differentiate between mortal and venial sin **(1854-63)**
- Grow in understanding that Jesus forgives our sins and strengthens us to follow the path of conversion in the Sacrament of Penance **(1422, 1469)**
- Know that we have an obligation to join in the healing ministry of the Church by caring for the sick and suffering through our prayers and deeds **(1499)**
- Recognize that Christian marriage leads family members to live out their Baptismal call to holiness **(2249-2253)**
- Know that married couples are called to be loving, faithful and loyal to each other **(2397)**
- Grow in understanding that the fourth, sixth and ninth commandments call us to live faithfully and lovingly in families **(1249-50, 2333)**
- Understand that we are called to support and be respectful to priests and those in authority in the Church as Christ acts through them **(1584)**

**Affective**

**Children will:**

- Experience gratitude for sacramental grace that strengthens us to live morally
- Desire to live on the path of conversion to Jesus
- Desire to make good choices now that help us to prepare for our life vocations
- Develop eagerness to participate in the Sacramental life of the Church
- Grow in compassion and empathy for the sick and suffering

**Behavioral**

**Children will:**

- Live the Greatest Commandment: to love God above all others, and to love others as they love themselves **(2055) (Mt. 22:36-40; Mk. 12:28-31)**
- Celebrate the Sacraments frequently as a source of grace
- Explain ways that the Sacraments empower us to keep the Ten Commandments and the Greatest Commandment
- Pray to discern their vocations in life
- Relate the concepts of living out their Baptismal call and obeying the moral teachings of Jesus and the Church (i.e., Ten Commandments, Beatitudes, Greatest Commandment, The Corporal and Spiritual Works of Mercy)
- Demonstrate loyalty and respect in relationships
- Participate in the healing ministry of the Church by caring for and praying for the sick and suffering

**STANDARD: PRAYER**

***Cognitive***

***Children will:***

- Know that the rites of the sacraments are important as communal prayer **(1140)**
- Differentiate between ***vocal*** and ***mental*** prayer **(2700-2719)**
- Know that in the Gloria we praise God for simply being God **(333, 525, 2639)**
- Know the sorrowful Mysteries of the Rosary **(1674)**

***Affective***

***Children will:***

- Recognize that God speaks to us through visible creation (e.g., light and darkness, wind and fire, water and earth, the tree and its fruit speak of God and symbolize both His greatness and His nearness) **(1147, 2569)**
- Appreciate the presence of the Holy Spirit in the reception of the sacraments
- Appreciate the goodness of God's love as expressed in the Eucharist
- Appreciate the power of ***intercessory*** prayer and become comfortable with vocalizing their prayers
- Grow in appreciation for prayer as an essential way of developing a relationship with God
- Develop an appreciation for Catholic rituals, especially the Sacraments

***Behavioral***

***Children will:***

- Participate fully in the Eucharistic Liturgy
- Pray to the Holy Spirit for guidance **(687, 2670-72, 2744)**
- Pray for the world and others
- Participate in the Liturgy of the Hours **(1175)**

- Experience a variety of prayer forms, including but not limited to: silence, listening, song, gestures, spontaneous petitions, prayers of thanksgiving, ritual prayer **(2700, 2704, 2709-19, 2721-24) (Ps. 10, 12, 28, 31, 34)**
- Pray the rosary
- Write prayers of petition for a liturgical celebration
- Pray for their needs and the needs of others
- Pray the Way of the Cross during Lent

## VOCABULARY

Absolution	
Alb	Mental prayer
Archbishop	Monsignor
Baptismal call	Monstrance
Benediction	Pall
Bishop	Parish
Cardinal	Paschal Mystery
Chalice	Passion (suffering of Jesus)
Chasuble	Paten
Clergy	Patron Saint
Confession	Petition
Conversion	Pope
Corporal	Priest
Cruets	Purificator
Deacon	Revelation
Diocese	Rite
Exposition	Sacramental life
Gloria	Sacramentary
Hope	Sacrificial Meal (Eucharist)
Intercessory prayer	Sorrowful Mysteries
Lectionary	Stole
Liturgy of the Hours	Tabernacle
Liturgical prayer	Unbloody Sacrifice
Liturgical Year	Vatican
Marks of the Church	Vestment

### LITURGY: The Order of the Mass

Greeting	Preparation of the Gifts
Penitential Rite	Preface
Gloria	
Opening Prayer (Collect)	Eucharistic Prayer
	Epiclesis (invocation of the Spirit)
	Consecration
	Doxology
Liturgy of the Word	Communion Rite
Readings	Our Father
Responsorial Psalm	Sign of Peace
Verse before the Gospel	The Breaking of the Bread
(Alleluia)	Communion
	Prayer after Communion
Gospel	Concluding Rite
Homily	Blessing
Profession of Faith	Dismissal
General Intercessions	
Liturgy of the Eucharist	



**PERSONS OF FAITH**

Saint Maximilian Kolbe  
Saint John Neumann  
Saint John Vianney  
St. Elizabeth Seton  
St. Camillus de Lellis

St. Isidore the Farmer &  
St. Maria de la Cabeza  
St. Dominic Savio  
Blessed Damien of Molokai  
St. Rose of Lima

**SCRIPTURE PASSAGES / STORIES (with which children should become familiar)**

**Matthew 3:13-17; Mark 1:9-11; Luke 3:21-22**  
*(Baptism of Jesus)*

**Matthew 28:19-20**  
*(Jesus' command to baptize)*

**John 20:22**  
*(Jesus confers the Spirit on the Apostles)*

**Acts 2**  
*(Pentecost)*

**Mark 14:22-25; Matthew 26:26-29; Luke 22:14-20**  
*(Last Supper)*

**Matthew 16:16-19; Matthew 18:18; John 20:23**  
*(Power present in Church to forgive sin)*

**Matthew 12:9-13; Luke 13:10-13; Mark 10:46-52**  
*(Jesus as healer)*

**James 5:13-15**  
*(Passage associated with anointing of the sick)*

**Matthew 28:16-20; John 20:22-23; Luke 22:14-20**  
*(Call of apostles to sacramental service)*

**1 Tim 4:14; 2 Tim 1:6**  
*(Laying on of hands)*

**John 2:1-11**

*(Wedding at Cana)*

**Mark 10: 10-12; Matt 5:32; Luke 16:18**

*(Lifelong character of marriage)*

**PRAYERS TO KNOW**

*Review prayers from previous levels*

*Act of Love*

*Gloria*

*Rosary – Sorrowful Mysteries*

**MEMORIZATION**

Sorrowful Mysteries of the Rosary

Seven Sacraments

Spiritual and Corporal Works of Mercy

Holy Days of Obligation