**Diocese of Allentown 2nd Trimester Suggested Writing Prompts**

**Genre: Informative (Religion) Grade(s): 5-8**

**Recommended Dates – Begin: January 23, 2018 End: February 28, 2018**

***The writing assessment is kept in the students’ writing folder.***

***The results are put on the Google form*** <https://goo.gl/forms/lg3EV0VBQy1FIuDY2>

***This is one document which includes all of the suggested informative religion writing prompts to be completed in house during the 2nd trimester. These prompts can be completed in either religion or ELA classes. These prompts can be used in subsequent years as a writing prompt. KEEP TO BE USED AGAIN***

You will have 2+ class periods – **ELA or** **religion** - to plan, write, and proofread your response to this writing prompt. Please allow students additional time to complete this prompt, given the need to independently read the article in addition to writing the essay.

\*\*Select one of the following writing prompts for the second trimester and include in student writing portfolio. DO NOT submit to Diocesan office.\*\*

1. **Writing Prompt:**

**Choose a chapter from one of Saint Paul’s letters (ex. Saint Paul’s letter to the Corinthians) and explain the advice Saint Paul gives to the early Church.**

Write a **three to** **five** (*7th and 8th grades are required to write a five paragraph essay)* paragraph essay explaining the advice given in Saint Paul’s letters and how the early Christians applied it in their spiritual lives.

**ROLE**: evangelizer

**AUDIENCE**: general

**FOCUS**: spreading the Gospel message of Christ

**TOPIC**: the advice and writings of Saint Paul

1. **Writing Prompt:**

**How do you live your faith in order to be a good person?**

Write a **three to** **five** (*7th and 8th grades are required to write a five paragraph essay)* paragraph essay explaining your faith enables you live as a good person.

**ROLE**: evangelizer

**AUDIENCE**: general

**FOCUS**: spreading the Gospel message of Christ

**TOPIC**: faith – based qualities of a good person

1. **Writing Prompt:**

**Choose a person in your life who is a good model of faith. Provide examples of how this person lives his/her faith every day.**

Write a **three to** **five** (*7th and 8th grades are required to write a five paragraph essay)* paragraph essay explaining how the person you chose models his/her faith.

**ROLE**: evangelizer

**AUDIENCE**: general

**FOCUS**: spreading the Gospel message of Christ

**TOPIC**: role models in the faith

1. **Writing Prompt:**

**From the Book of Proverbs, choose three proverbs that provide guidance in living a God-centered life.**

Write a **three to** **five** (*7th and 8th grades are required to write a five paragraph essay)* paragraph essay explaining how the selected proverbs provide advice for living a faith-based daily life.

**ROLE**: evangelizer

**AUDIENCE**: general

**FOCUS**: spreading the Gospel message of Christ

**TOPIC**: advice from the Book of Proverbs

1. **Writing Prompt:**

**Explain three key points of the Catholic faith to someone who is not Catholic.**

Write a **three to** **five** (*7th and 8th grades are required to write a five paragraph essay)* paragraph essay explaining the three key points selected to someone who does not practice Catholicism.

**ROLE**: evangelizer

**AUDIENCE**: general

**FOCUS**: spreading the Gospel message of Christ

**TOPIC**: elements of the Catholic faith

**Plan**

*Before you write:*

Read the prompt carefully so you understand exactly what you are being asked to do.

Think about the topic and your audience.

Use an appropriate graphic organizer to organize your thoughts.

**Write**

*As you write:*

Refer to your graphic organizer to keep your thoughts organized.

Write a topic sentence.

Support your main idea with specific details.

Write a good conclusion.

Be sure to include interesting words and varied sentences.

Use proper grammar, spelling, capitalization, and punctuation.

Make sure your essay is written in **TAP** (third person, active voice, present tense)

**Proofread**

*After you write:*

Read your paragraph.

Do your sentences make sense?

Will the reader be able to understand what you are communicating?

Are your spelling, grammar, capitalization, and punctuation correct?

Did you check the rubric for expectations?

Graphic organizer, rubric etc. is on [www.adeducators.org](http://www.adeducators.org) , curriculum, ELA, **General Writing Prompt Information.**